

Art III Syllabus 2025-2026

Instructor Information

Instructor: Ms. Jackson

Tutorial Hours:

Tuesdays and Thursdays

Mornings – 8:20 – 8:50 am

Email: angelina.jackson@fortbendisd.gov

Course Description

Art III is an upper-level course that explores variety of art concepts, original artwork and materials. This course will be rigorous and drastically different from art II. Students will be working with a variety of materials such as clay, watercolor, color pencils, charcoal, acrylic, graphite pencil, etc. In addition, students will learn art techniques to cultivate their artistic skills and develop their art portfolio for high school.

Course Goal

- **Creating** – Students will learn how to implement their creativity through visual references, art history and brainstorming. Students will learn visual organization strategies to express their ideas thoroughly.
- **Presenting** - Students will learn how to write artist statements to help viewers understand the meaning behind their artwork. Through end-of- lesson critiques, students will present their art for peers to analyze, discuss, and give constructive criticism.
- **Responding** - Students will learn how to “read art” and become artistically literate by responding to, and making sense of, the images they observe. Students will learn how to discuss art constructively by using appropriate artistic language.
- **Connecting** - Student will be able to make personal connections to artwork and the world around them by engaging in discussions of composition and subject matter. Through teacher facilitation, students will learn how to analyze and connect to different artwork and artists to discover what form of art best suits their creativity.

Classroom Expectations

- **Cellphones** and **Apple Watches** must remain in backpack at all times on silent.
- Always **raise your hand** before speaking and for permission to leave your seat.
- Always read and complete the warmup instructions before class starts.
- Be prepared for class; bring supplies daily.
- Arrive to class on time; come straight to class.
- Listen to and follow directions.
- Respect the teacher, students, yourself, and art room/supplies.
- Use your time wisely; stay on task to maximize your grade.
- Use appropriate language.
- Be responsible for work area and tools; clean up after yourself.
- No eating, drinking, or chewing gum in class.
- Wait to be dismissed by the Teacher not the bell.
- Have a positive attitude – **YOU ARE IMPORTANT!** 😊

Grading Guidelines

All art projects are assessed using a rubric based on specific criteria aligned with the expectations of each assignment. It's important to recognize that students have varying levels of artistic skill. To support those who may find certain tasks more challenging, daily assignments are provided to help maintain a balanced grade.

If you are falling behind on assignments before the due date, it is essential to attend tutorial sessions to stay on track and meet project deadlines. All assignments are given reasonable due dates and sufficient in-class work time, with consideration for students who receive extended time as part of their accommodations.

Once the allotted time has passed, all due dates are final. Additional work time will only be granted in cases of documented absences. This ensures all district grading timelines are met.

Late Work Policy

Late work will be accepted within a 3-day window with a 10-point deduction off your earned grade per late day. After the third day, the maximum grade a student can earn is a 50. **However, late work will not be accepted after a week.**

Grading Plan– Coursework will be weighted as follows:

Art Projects	50%
Daily Assignments	50%

Absent Work Policy:

Students who are absent will get an extra day on assignments upon return. Students are advised to attend tutorials to ensure the students do not fall behind on assignments. If the student needs further arrangements due to an extensive absence, the parents must contact the teacher for accommodations.

Tutorials

The student must schedule their tutorial session 1-3 days before desired tutorial time to ensure availability.

Cellphone/Apple Watch HB1481 Law

A new law was passed during the 89th Texas Legislative Session, House Bill 1481, bringing significant changes to how students may use personal electronic devices on campus. Students are **required** to keep personal communication devices powered off and in backpack while on school property during the school day. This includes items such as cell phones, smart watches/glasses, two-way radios (walkie-talkies), tablets, and earbuds/headphones. Any device that is used or visible during school hours may be confiscated, and the student will receive a disciplinary consequence.

Backpacks

Backpacks will be stored in a designated area in the classroom away from worktables. Students will have the first 5 minutes before the bell to retrieve supplies from backpack.

Behavior

To support a positive learning environment, students will first receive a verbal warning to redirect any disruptive behavior. This allows an opportunity for self-correction before further action is taken. If the behavior continues, a parent or guardian will be contacted. Ongoing disruptions will result in a follow-up phone call, an office referral, or an assigned consequence.

Tardies

Students are expected to report directly to class on time. If a restroom break is needed, students must first check in with the teacher at the beginning of class and request permission. This ensures students are present and accounted for, which helps avoid being marked tardy. Tardiness will result in parent contact and may lead to further disciplinary action if not resolved.